

Title I Parent Involvement Plan

The faculty, staff, and parents of all Title I schools believe the instructional program in our schools can only be effective if parents and school create a true partnership for the purpose of providing high quality education for all students.

- I. Parents will be involved annually in the development, implementation, and on-going evaluation of a schoolwide program and parent involvement plan.
 - a. A site-based planning team, composed of faculty, staff, parents, and community representatives will develop a parent involvement plan, including a compact for Title I schools.
 - b. An annual meeting will be held for the purpose of;
 1. explaining the schoolwide program, goals, objectives, and activities.
 2. giving parents an opportunity to review and evaluate the content and effectiveness of the schoolwide program and parent compact. Suggestions and changes to the schoolwide program/parent involvement plan/compact will be made by a vote of majority, and all suggestions will be recorded in the minutes of the meeting.
 - c. During the regular meetings, parents will be provided the opportunities to discuss strengths and weaknesses of the schoolwide program/parent involvement plan/compact. Responses to all suggestions will be addressed in a timely manner.
- II. Parents will receive support from all Title I schools in becoming full partners in their child's education.
 - a. Parents will receive information in a timely manner regarding the schoolwide program/ goals and objectives/activities/meetings through pamphlets, school newsletters, and phone calls to parents. Information should include a description and explanation of the curriculum in use.
 - b. Parents will be provided periodically with progress reports of their child's academic performance during the school year, through school and individual student performance profiles.
 - c. Title I schools will maintain an open line of communication. Two parent-teacher conferences will be set annually and will be held at flexible times for working parents. Opportunities for additional conferences throughout the year will be available.
 - d. Parent training workshops will be provided through a home/school/community partnership promoting lifelong learning and parenting skills. Flexible hours will be scheduled throughout the school year for workshops.
 - e. Information will be communicated in a clear and understandable manner for all parents, including those who are limited English proficient and /or disabled.
 - f. Title I schools maintain an open door policy. Communication will be encouraged through the following avenue: teacher, principal, federal programs supervisor, and director of schools.
 - g. Parents will be informed if the school fails to make adequate yearly progress, is identified for school improvement, and of available services / choice for students in the school.