

Description: In United States History, students study the history of the United States from Reconstruction to the present.

Textbook: American Anthem, Holt, Rinehart, and Winston, Copyright 2008

State Standards:

1.0 Culture-Culture encompasses similarities and differences among people including their beliefs, knowledge, changes, values, and tradition. Students will explore these elements of society to develop an appreciation and respect for the variety of human cultures.

2.0 Economics - Globalization of the economy, the explosion of population growth, technological changes and international competition compel students to understand, both personally and globally, production, distribution, and consumption of goods and services. Students will examine and analyze economic concepts such as basic needs versus wants, using versus saving money, and policy-making versus decision-making.

3.0 Geography - Geography enables the students to see, understand and appreciate the web of relationships between people, places, and environments. Students will use the knowledge, skills, and understanding of concepts within the six essential elements of geography: world in spatial terms, places and regions, physical systems, human systems, environment and society, and the use of geography.

4.0 Governance and Civics - Governance establishes structures of power and authority in order to provide order and stability. Civic efficacy requires understanding rights and responsibilities, ethical behavior, and the role of citizens within their community, nation, and world.

5.0 History - History involves people, events, and issues. Students will evaluate evidence to develop comparative and causal analyses, and to interpret primary sources. They will construct sound historical arguments and perspectives on which informed decision in contemporary life can be based.

6.0 Individuals, Groups and Interactions – Personal development and identity are shaped by factors including culture, groups, and institutions. Central to this development are exploration, identification, and analysis of how individuals and groups work independently and cooperatively

Grades: All work will be weighed and graded under the following categories:

<i>Historical Projects</i>	30%
<i>Tests/Quizzes</i>	15%
<i>Notebook Check</i>	25%
<i>Homework/Essays</i>	10%
<i>Midterm/Final Exam</i>	<u>20%</u>
	100%

Grades can be checked using Engrade, which is an online grading system. Each of you will be given an access code to set up your account to check your grade. To set up your account, go to www.engage.com/students. To set up your account for my class, please use the following access code: You may also want to write down your password in the blank that follows:

Access code: engrade-janscottwhh-(student 7 digit ID)

Password: _____

If you forget your user id, I will be able to look it up, but I will not be able to give you your password. It is essential that you enter an email address so you can retrieve it in case you forget/lose it.

Attendance: *YOUR ATTENDANCE IS KEY TO YOUR SUCCESS IN MY CLASS!* Please make every effort to be at school and be ON TIME.

Biweekly Essays: You are responsible for completing a two-page essay on a select topic every two weeks. You will be given a handout on the due dates and subject matter and it will also be posted on my website.

Historical Projects:

You will be given a choice of items to choose from over each of the following themes. More information will be given out in class and posted on my website.

Due Dates:

First 9 week period:

- “The Best of the West” – 1/22/10
- “Turn of the Century: - 2/17/10

Second 9 week period:

- “The War Years – WW I through WW II – 3/26/10
- “1960’S Day – 4/20/10

Tests/Quizzes: You will be provided a study guide the day before a test. This study guide is worth 10 points toward your test. The test itself is worth 90 points and added to the study guide which will give 100 possible points. Quizzes may be given in the middle of a unit at the teacher’s discretion.

Notebook Check: You will be expected to take notes using your judgment answering the questions Who, What, Where, When, Why, and How. Once you have completed taking notes, you will complete the key term assignment given each day as well as write a one paragraph (five sentence) summary of each lecture. Almost every day, you will also be given a bell ringer which you will write down (unless otherwise told). You will be graded on your notebook on test day which includes both note check, summaries, key terms, bell ringers and daily work if told by me to add to your notebook for grading.

Homework: Anything assigned as homework will be due the next school day.

Midterm/Final Exams: Your midterm/final exams will be worth 20%. You will also be required to take an End of Course exam worth 20% of your final grade (for the second half of the semester, your notebook grade will be reduced by 5% and your final exam will be worth 5% of your final grade.) This will be given near the end of the semester and is a standardized test somewhat like a Gateway exam.

Plagiarism: Plagiarism is illegal use of someone else’s work, claiming that is your work. Plagiarism will not be tolerated and if discovered, ***a zero will be figured in to your average on that assignment*** and you will have to redo the work until it is corrected. Three words of caution – DON’T DO IT!!

Missing Work: You are responsible for any missing work if you are absent. Please check Engrade, ask a classmate, or check my lesson plan on my website. Any missing work **MUST** be made up during Time for Success. With the exception of the Historical Projects, I give a full week to get all work turned in. **For each week an assignment is late, the grade is reduced by 20%.**

Communications: My email address is at the top of this syllabus (janice.scott@rcstn.net), and you may reach me at school at 672-0311. My website address is www.rcstn.net/janice.scott. Engrade also gives the option to send messages to me. Feel free to message me using any of these methods.

Expectations: Since you are in high school, you are expected to follow the rules of the classroom and the school. Your first offense will result in a warning, the second, a phone call will be made to your parent/guardian, and your third offense will result in further disciplinary action. First and foremost you are to heed the rules of White House Heritage.